

#1

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Collector: Web Link (Web Link)

Started: Sunday, October 26, 2014 11:51:12 PM

Last Modified: Sunday, October 26, 2014 11:54:26 PM

Time Spent: 00:03:13

IP Address: 71.65.198.239

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

I really enjoyed the mathematical modeling aspects of the project and learning about the limitations of these climate prediction models we rely on to make important predictions. The presentations really helped us decide what the bottom lines of the report was.

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

The expectations would have been more easily understood if the rubric we were given ahead of time was more concise, my group was bogged down on reading the long document. Your feedback was great and very helpful.

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now intuitively understand what a process based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now intuitively understand how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

I wish we had a more realistic example since I was trying to wrap my head around the fact that the given scenarios were simplifications the entire time.

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

Respondent skipped this question

Collector: Web Link (Web Link)

Started: Sunday, October 26, 2014 11:45:57 PM

Last Modified: Monday, October 27, 2014 12:29:55 AM

Time Spent: 00:43:57

IP Address: 71.70.216.219

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project substantially improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

The most useful component was being able to use some of the actual data and software that scientists use to project future species distributions.

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

Everything was fairly clear, but it was difficult to fit the extensive amount of data and information that come with analyzing four species into one reasonably long paper and presentation. Everything else, however, was quite appropriate.

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now intuitively understand what a process based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now intuitively understand how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

This was one of our best lectures of the semester. I thought you did an excellent job and were clearly both knowledgeable and passionate about the topic.

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

Keep up the good work!

Collector: Web Link (Web Link)

Started: Monday, October 27, 2014 11:20:00 AM

Last Modified: Monday, October 27, 2014 11:46:24 AM

Time Spent: 00:26:24

IP Address: 152.3.43.154

Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

Looking at the Maxent images and observing the changes in different climatic variables to understand the climate/range shift interaction

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

I didn't feel like the expectations were that clear. There were too many documents in the folder telling us various things, so I think consolidating all of the requirements/expectations into one pdf would work best. Feedback was good though

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now have a some intuition for what a processed based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now understand a bit about process based models and ranges but am still really confused

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

I liked the diagrams that you drew on the board. I think visualizing something like process based modeling made things less confusing. Discussing the readings was still a little confusing, not sure what exactly we were supposed to derive from the papers. They were pretty complicated and we might have been a little in over our heads

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

I like how enthusiastic you are as a TA!

Collector: Web Link (Web Link)

Started: Monday, October 27, 2014 7:19:50 PM

Last Modified: Monday, October 27, 2014 7:27:19 PM

Time Spent: 00:07:29

IP Address: 24.163.39.75

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project substantially improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

I think that seeing how the species interacted was the useful part of the niche modeling project, and learning how range overlap is calculated was really cool. I thought presentations were really important, because a lot of us were proud of the work we did and it was nice to get to share the cool outcomes with the class. I think we might have liked more time to present.

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

Expectations were very clear, and your feedback and especially your availability and willingness to help were really useful.

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now what process based models are and I could probably explain it to someone else!

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now intuitively understand how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

I really liked the mix of lecture, group discussion, and class discussion-it felt like we had enough time for both. Taking the two articles and breaking them down on the board was really helpful in making me understand process-based models and the article I read.

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

Thanks for being so available and positive all the time! If you could make any suggestion it would be to be a little calmer when things during your presentation don't necessarily go as planned (like spacing of writing on the board, etc.). Thanks for a great semester and good luck with your class (which I just saw on Aces, yay!)



Collector: Web Link (Web Link)

Started: Monday, October 27, 2014 11:18:35 PM

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Time Spent: 00:07:00

IP Address: 152.3.43.146

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project substantially improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

The most useful part of the project was being able to work in small groups and help each other interpret the Maxent output results and the statistical values calculated by R. The coolest thing I learned were the relationships between the species each group chose for their assignment and how they are projected to change in the future. The presentations were somewhat helpful.

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

I think the technical parts of the project were most confusing: creating the Maxent output, cutting down the number of occurrences if there was more than 10,000, etc. expectations were clear and your feedback was helpful and greatly appreciated!

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now intuitively understand what a process based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now intuitively understand how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

I think you did a great job leading the discussion. You were prepared and able to answer the questions we had about process-based modeling and other concepts like phenology.

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

I appreciate how available/accessible you are outside of class, including both office hours and staying after class to answer clarifying questions!

Collector: Web Link (Web Link)

Started: Wednesday, October 29, 2014 6:22:35 PM

Last Modified: Wednesday, October 29, 2014 6:39:08 PM

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IP Address: 152.3.43.134

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

I really enjoyed working with R, as it was nice to create some of our own results. The presentations certainly helped us synthesize the main ideas from our papers.

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

I feel that the project was relatively clear. The assignment was well articulated though a little more direction for the expected format of the presentation may have been helpful.

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now have a some intuition for what a processed based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now understand better than before how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

I felt that her examples were clear. She projected well and led us through the concepts.

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

You have been doing a good job this year. I feel that you understand the assignments and topics of the class clearly.

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project substantially improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

The most useful aspect of the niche modeling project was coming to understand what "modeling" actually means. Many of the paper we read in class rely on models. Although these models are far more complex, by completing this project I had a better sense of the process and the advantages/disadvantages to our model specifically. I think presentations were useful since everyone reported on something different. However, they definitely could have been longer. 10 minutes wasn't enough time for 4 people to present!

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

The feedback was useful. In order to improve the assignment in the future, I would recommend only 2 people work together instead of 4. This way you could still get the group aspect, but 10 minutes for the presentation would be appropriate and the paper more manageable to edit and discuss as a group.

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now what process based models are and I could probably explain it to someone else!

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now intuitively understand how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

I liked how we used a basic example in order to better understand process-based modeling. Perhaps everyone could have read your paper in order to have a more full discussion about it as an example of process-based modeling.

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

Ofentimes you're correct, but sometimes doubt yourself in front of the class. While it's important as a teacher to recognize when you're wrong, confidence is key to communicating concepts effectively. Plus, you've almost always been right thus far.

Collector: Web Link (Web Link)

Started: Thursday, October 30, 2014 1:47:21 PM

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project substantially improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

The most useful part of niche modelling was generating graphs of future species distributions so that we could get a sense of the extent to which that will change. The coolest thing I learned was how we could estimate change in species assemblage interactions.

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

Picking bioclimatic variables for each species in the assemblage was a bit confusing.

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now have a some intuition for what a processed based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now understand better than before how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

Respondent skipped this question

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

Respondent skipped this question



Collector: Web Link (Web Link)

Started: Thursday, October 30, 2014 2:56:17 PM

Last Modified: Thursday, October 30, 2014 2:58:04 PM

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IP Address: 152.3.43.180

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project substantially improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

Probably just understanding the way organisms interact.

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

Using MaxEnt and R were definitely challenging aspects. I also feel like we weren't given enough background to make a strong analysis of the data.

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now intuitively understand what a process based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now intuitively understand how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

Just focus on analysis of MaxEnt and R data!

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

No! I think you did a great job of making yourself accessible and helping students since this project required a lot of out of class time.

Collector: Web Link (Web Link)

Started: Thursday, October 30, 2014 3:29:01 PM

Last Modified: Thursday, October 30, 2014 3:29:30 PM

Time Spent: 00:00:28

IP Address: 152.3.43.180

PAGE 1

Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project only minorly improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

Respondent skipped this question

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

Respondent skipped this question

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now have a some intuition for what a processed based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now understand better than before how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

Respondent skipped this question

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

Respondent skipped this question

Collector: Web Link (Web Link)

Started: Thursday, October 30, 2014 9:18:30 PM

Last Modified: Thursday, October 30, 2014 9:20:50 PM

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IP Address: 24.163.101.250

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Q1: How much did completing the niche modeling project improved your understanding of the course material on environmental niche modeling?

(no label)

this project substantially improved my understanding of the course material

Q2: What did you find to be the most useful part of the niche modeling project? What was the coolest thing you learned? Do you think doing presentations in addition to the papers was useful?

Respondent skipped this question

Q3: What aspects of the niche modeling project were the most confusing? Did you feel like expectations for the reports and presentations were clear? What could we improve the most about the assignment in the future? Was my feedback on your reports, presentations, and participation useful?

Feedback was very helpful

Q4: How effective was the Liana's lecture at providing you a basic intuition of how process-based models work?

(no label)

I now intuitively understand what a process based model is

Q5: How effective was Liana's class at helping you understand how people use process based models to understand how organismal fitness and how ranges might respond to climate change?

(no label)

I now intuitively understand how to connect environmental data with process based models to predict ranges

Q6: Use this space to provide any specific feedback you may have about Liana's class last Thursday? What parts of the class did you feel were most engaging? Least engaging? What concepts became clearer and what topics do you still feel confused about? Do you feel like I did a good job of addressing the questions and confusions that you did have? How could I have done a better job?

Respondent skipped this question

Q7: Is there any other feedback you have for me as a TA overall? Anything you particularly liked? Anything you think I could improve on?

You have been very helpful in one-on-one meetings!