

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	important	very impt.	vital
Discussing papers	not impt.	kind of impt.	important	very impt.	vital
Powerpoint lectures	not impt.	kind of impt.	important	very impt.	vital
Whiteboard lectures	not impt.	kind of impt.	important	very impt.	vital
Writing synthesis	not impt.	kind of impt.	important	very impt.	vital
Writing peer reviews	not impt.	kind of impt.	important	very impt.	vital
Small Group discussions	not impt.	kind of impt.	important	very impt.	vital
Skills: Bibliography	not impt.	kind of impt.	important	very impt.	vital
Skills: Concept mapping	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

I like that we talk about the readings in detail at the beginning of class.

2b) What parts best facilitate your learning?

Being able to ask questions about the figures during our class discussions. Also, the synthesis assignments are challenging, but important for real-world applications.

3a) What aspects do you not like?

I don't like getting into small groups to talk about papers because I feel like everyone is confused on the difficult graphs, and we don't get anywhere.

3b) What parts contribute the least to your learning?

4) How could the course be improved moving forward?

I think it might help people ~~to have~~ have a firm grasp on the material if at the the lecture ~~or~~ one or two people had to make a mini concept figure on the board.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	<u>not imp.</u>	kind of imp.	important	very imp.	vital
Discussing papers	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Powerpoint lectures	not imp.	<u>kind of imp.</u>	important	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	<u>important</u>	very imp.	vital
Writing synthesis	not imp.	<u>kind of imp.</u>	important	very imp.	vital
Writing peer reviews	not imp.	<u>kind of imp.</u>	important	very imp.	vital
Small Group discussions	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Skills: Bibliography	not imp.	<u>kind of imp.</u>	important	very imp.	vital
Skills: Concept mapping	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

I like analyzing papers because I usually don't understand them on my own
 I like learning about all these tools how to write / make good
 scientific articles (ex. concept mapping, making diagrams)

2b) What parts best facilitate your learning?

Hands-on activities in class (ex. concept mapping, actually
 working along with powerpoint)

3a) What aspects do you not like?

the readings are getting harder and harder

3b) What parts contribute the least to your learning?

probably the quizzes, but I understand why they
 are necessary to check reading

4) How could the course be improved moving forward?

more hands on time in class to learn new programs/skills
 more time in class to talk about our work / get feedback

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Discussing papers	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Powerpoint lectures	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Whiteboard lectures	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Writing synthesis	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Writing peer reviews	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Small Group discussions	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Skills: Bibliography	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Skills: Concept mapping	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

I like the structure of having skill workshops & lectures.

2b) What parts best facilitate your learning?

- The lectures provide the most important information for learning ecology.
- Feedback from the professor on the 1st draft

3a) What aspects do you not like?

I dislike reading difficult papers as I may spend over an hour reading & still not fully understanding. I find discussing the papers in class more important.

3b) What parts contribute the least to your learning?

My peer review was somewhat helpful, but not nearly as helpful as feedback from the professor.

4) How could the course be improved moving forward?

Can we receive a writing credit for biology?

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Discussing papers	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Powerpoint lectures	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Whiteboard lectures	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Writing synthesis	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Writing peer reviews	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Small Group discussions	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Skills: Bibliography	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Skills: Concept mapping	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Other <u>Conceptual figures</u>	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Other <u>quizzes</u>	<u>not impt.</u>	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

- reading primary source literature to learn about cool organisms out there.
- I think doing these synthesis assignments really helps me become a better scientific writer.

2b) What parts best facilitate your learning?

- visual, pictures.

3a) What aspects do you not like?

- I understand that the class is broken down to certain themes, however I think that limits how many different organisms that we get to learn about.

3b) What parts contribute the least to your learning?

- ~~The~~ N/A.

4) How could the course be improved moving forward?

- Open an online forum where we discuss about the papers we read for that week and have people comment on those posts (instead of taking quizzes...).
- look into more species.
- 2 classes a week? (maybe) to include more diversity in the species we look at.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Discussing papers	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Powerpoint lectures	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Whiteboard lectures	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Writing synthesis	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Writing peer reviews	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Small Group discussions	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Skills: Bibliography	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Skills: Concept mapping	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

The freedom to pick an independent topic for synthesis and getting feedback from peers. It's also interesting to learn about all sorts of organisms and their adaptations through reading papers and reading other people's syntheses.

2b) What parts best facilitate your learning?

powerpoint/white-board lectures really tie in important concepts and make them easier to understand.

3a) What aspects do you not like?

Some of the papers go into a lot of detail and I don't think it's necessary to learn every component of a specific experimental set-up.

3b) What parts contribute the least to your learning?

I don't think there were any parts...

4) How could the course be improved moving forward?

The structure currently is already really organized and beneficial towards learning.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not imp.	kind of imp.	<u>important</u>	very imp.	vital
Discussing papers	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Powerpoint lectures	not imp.	kind of imp.	<u>important</u>	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	<u>important</u>	very imp.	vital
Writing synthesis	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Writing peer reviews	not imp.	kind of imp.	important	very imp.	vital
Small Group discussions	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Skills: Bibliography	not imp.	<u>kind of imp.</u>	important	very imp.	vital
Skills: Concept mapping	not imp.	<u>kind of imp.</u>	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

I enjoy the small group discussions over readings and personal assignments. I also appreciate the structure of the class, being divided into learning a key biological theme and then applying it in some manner.

2b) What parts best facilitate your learning?

The in-class workshops allow us to get some quality peer feedback. It also helps to clarify expectations for assignments.

3a) What aspects do you not like?

N/A!

3b) What parts contribute the least to your learning?

Although the concept maps are useful when communicating one's ideas in a simplistic manner, it does not really help the writing process itself.

4) How could the course be improved moving forward?

No comment! I really appreciate the interactions and discussions that occur in class!

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Discussing papers	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Powerpoint lectures	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Whiteboard lectures	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Writing synthesis	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Writing peer reviews	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Small Group discussions	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Skills: Bibliography	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Skills: Concept mapping	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

I like the variety of activities we have in class, which is helpful for such a long class period.

2b) What parts best facilitate your learning?

The videos have been helpful for visualizing class concepts

3a) What aspects do you not like?

The readings are very long and dense. I don't think I gain much from the quizzes. The class discussions are more useful to me.

3b) What parts contribute the least to your learning?

4) How could the course be improved moving forward?

I think getting feedback earlier in the course would be helpful.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Discussing papers	not imp.	kind of imp.	important	very imp.	<u>vital</u>
Powerpoint lectures	not imp.	kind of imp.	<u>important</u>	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	<u>important</u>	very imp.	vital
Writing synthesis	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Writing peer reviews	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Small Group discussions	not imp.	<u>kind of imp.</u>	important	very imp.	vital
Skills: Bibliography	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Skills: Concept mapping	not imp.	kind of imp.	important	<u>very imp.</u>	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

The diversity of topics/interactions and organisms this course covers.

2b) What parts best facilitate your learning?

Discussing papers - there are some parts that I have hard time understanding when reading papers, and discussing what we read helps a lot.

3a) What aspects do you not like?

*Nothing in particular.
Really like this course.*

3b) What parts contribute the least to your learning?

4) How could the course be improved moving forward?

*This isn't too relevant at this point but I wish we read niche construction theory earlier on before syntheses because our syntheses are all (mostly) based on that theory.
Quiz after discussing papers?*

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not imp.	kind of imp.	important	very imp.	vital
Discussing papers	not imp.	kind of imp.	important	very imp.	vital
Powerpoint lectures	not imp.	kind of imp.	important	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	important	very imp.	vital
Writing synthesis	not imp.	kind of imp.	important	very imp.	vital
Writing peer reviews	not imp.	kind of imp.	important	very imp.	vital
Small Group discussions	not imp.	kind of imp.	important	very imp.	vital
Skills: Bibliography	not imp.	kind of imp.	important	very imp.	vital
Skills: Concept mapping	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

I really enjoy how the class is extremely interactive. Whether we are discussing ideas in groups or as a class, I am able to learn a lot from those around me. Because I also have never taken an ecology class before, I do feel like I am learning a lot of new information.

2b) What parts best facilitate your learning?

I think I learn best when I am able to discuss ideas and concepts with one or two other individuals. The group allows me to share opinion, but also listen to the interpretations and opinion of others.

3a) What aspects do you not like?

There isn't anything huge that I dislike, but sometimes the readings + quizzes can be slightly nerve-wracking. Because I know there will be a quiz, I sometimes feel like I'm trying to memorize material and facts instead of trying to engage with the paper itself, which can be a bit distracting.

3b) What parts contribute the least to your learning?

Sometimes, the whiteboard lectures become a bit confusing and may not help with my overall learning, but they can also be quite informative! The quizzes are also not always the most beneficial, but they do emphasize the main points of the article.

4) How could the course be improved moving forward?

I think you have been doing an incredible job so far, Liana! Your passion really shows, but something that could improve the class would be being more clear during white board lectures as to what we are discussing (sometimes, it can get a bit muddled!).

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not imp.	kind of imp.	important	very imp.	vital
Discussing papers	not imp.	kind of imp.	important	very imp.	vital
Powerpoint lectures	not imp.	kind of imp.	important	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	important	very imp.	vital
Writing synthesis	not imp.	kind of imp.	important	very imp.	vital
Writing peer reviews	not imp.	kind of imp.	important	very imp.	vital
Small Group discussions	not imp.	kind of imp.	important	very imp.	vital
Skills: Bibliography	not imp.	kind of imp.	important	very imp.	vital
Skills: Concept mapping	not imp.	kind of imp.	important	very imp.	vital
Other <u>Quizzes</u>	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

You have an incredible and ~~entirely~~ contagious enthusiasm about the things you teach. And you really listen to feedback well to best suit the student's needs.

2b) What parts best facilitate your learning?

Reading papers and group discussions
(one example is when we each discussed the figures of the cell paper)

3a) What aspects do you not like?

I think the lectures sometimes lose a bit of focus. I think it's important to leave lecture w/ one or a few main points that stick out to me. But sometimes I feel a little confused on that end.

3b) What parts contribute the least to your learning?

I'm not a huge fan of the quizzes. I understand why you have them but as someone who does the readings, I find it more stressful than anything during the hour or two before class. I definitely would prefer not having them since they don't help me learn, but if we keep having them, I completely understand as well.

4) How could the course be improved moving forward?

I think it would be awesome if we could engage more with the papers that we read. As mentioned before, more student-to-student discussion, mini-presentations etc. will make the class even more engaging and make the papers even more relevant!

But overall, I really enjoy the format of the class and your teaching style 😊

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Discussing papers	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Powerpoint lectures	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Whiteboard lectures	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Writing synthesis	not impt.	kind of impt.	important	very impt.	<u>vital</u>
Writing peer reviews	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Small Group discussions	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Skills: Bibliography	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Skills: Concept mapping	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

I like the pace of the course and the material itself. The papers tend to be interesting, ~~although~~ too. Group work & discussion are great.

2b) What parts best facilitate your learning?

Discussing papers in small groups and lectures on course topics.

3a) What aspects do you not like?

I wish we were quizzed after paper discussion because I don't understand everything after just reading.

3b) What parts contribute the least to your learning?

Concept mapping

4) How could the course be improved moving forward?

Perhaps w/ more time on discussion of papers, but overall, I really enjoy this course.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	important	very impt.	vital
Discussing papers	not impt.	kind of impt.	important	very impt.	vital
Powerpoint lectures	not impt.	kind of impt.	important	very impt.	vital
Whiteboard lectures	not impt.	kind of impt.	important	very impt.	vital
Writing synthesis	not impt.	kind of impt.	important	very impt.	vital
Writing peer reviews	not impt.	kind of impt.	important	very impt.	vital
Small Group discussions	not impt.	kind of impt.	important	very impt.	vital
Skills: Bibliography	not impt.	kind of impt.	important	very impt.	vital
Skills: Concept mapping	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

I like that the course takes a writing and discussion-heavy approach to learning. I highly appreciate the lessons on basic skills like concept mapping and searching papers.

2b) What parts best facilitate your learning?

The syntheses are great ways to organize thoughts on the interplay between evolution and ecology.

3a) What aspects do you not like?

Many of the readings can be very technical or dense and it is difficult to glean from many of the papers what general principles we should focus on.

3b) What parts contribute the least to your learning?

The bibliography was useful in gathering resources for the syntheses but ultimately not too helpful.

4) How could the course be improved moving forward?

Letting us know the reading assignment does what the takeaway message of each paper should be for us to focus on.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Discussing papers	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Powerpoint lectures	not impt.	kind of impt.	important	<u>very impt.</u>	vital
Whiteboard lectures	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Writing synthesis	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Writing peer reviews	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Small Group discussions	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Skills: Bibliography	not impt.	<u>kind of impt.</u>	important	very impt.	vital
Skills: Concept mapping	not impt.	kind of impt.	<u>important</u>	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

*The opportunity to get specific feedback on our work
The freedom to choose synthesis topics were interested in
while still learning about underlying themes.*

2b) What parts best facilitate your learning?

The powerpoint lectures - easiest for me to understand and retain information

3a) What aspects do you not like?

The specificity of the quizzes - Some of the questions require a closer understanding of the articles than what we glean from initially reading through the articles on our own before discussion.

3b) What parts contribute the least to your learning?

Group discussions - since most of us aren't ecology experts, sometimes trying to figure out the information on our own is a bit difficult/inefficient.

4) How could the course be improved moving forward?

Develop a stronger through line for the concepts discussed week to week - sometimes the material chosen feels a bit disjointed.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not imp.	kind of imp.	important	very imp.	vital
Discussing papers	not imp.	kind of imp.	important	very imp.	vital
Powerpoint lectures	not imp.	kind of imp.	important	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	important	very imp.	vital
Writing synthesis	not imp.	kind of imp.	important	very imp.	vital
Writing peer reviews	not imp.	kind of imp.	important	very imp.	vital
Small Group discussions	not imp.	kind of imp.	important	very imp.	vital
Skills: Bibliography	not imp.	kind of imp.	important	very imp.	vital
Skills: Concept mapping	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

I think the discussions of the papers, especially when we have to do things such as create concept maps and conceptual figures are very engaging and interesting.

2b) What parts best facilitate your learning?

The discussions, as well as the small lectures on overall topics related to the papers really help to tie everything together and aid in understanding.

3a) What aspects do you not like?

I think it would be more useful to discuss the papers and concepts in the readings and then give a lecture based on what people don't understand.

3b) What parts contribute the least to your learning?

While the quizzes help hold us accountable for the reading, they are sometimes more challenging than anticipated and ~~only help to~~ don't really help my overall understanding of the material.

4) How could the course be improved moving forward?

Participation based less on the ability to regurgitate information based on a quiz and more emphasis put on engaging everyone in discussion would be beneficial.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not imp.	kind of imp.	important	very imp.	vital
Discussing papers	not imp.	kind of imp.	important	very imp.	vital
Powerpoint lectures	not imp.	kind of imp.	important	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	important	very imp.	vital
Writing synthesis	not imp.	kind of imp.	important	very imp.	vital
Writing peer reviews	not imp.	kind of imp.	important	very imp.	vital
Small Group discussions	not imp.	kind of imp.	important	very imp.	vital
Skills: Bibliography	not imp.	kind of imp.	important	very imp.	vital
Skills: Concept mapping	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

The initial drafts and peer review are very helpful.
 I enjoy most of the papers but some range on the long side.
 I would rather read 5 shorter articles than 1 28 pg long article. The articles are generally interesting.

2b) What parts best facilitate your learning?

Writing syntheses has been a great kickstart into learning about ecological traits. It is easier to apply phenotypic plasticity to the model I am studying than some random model.

3a) What aspects do you not like?

I tend to dislike the long technical articles that sole aim is to confuse you. Sometimes the whiteboard lectures get a little confusing just because you get a little flustered at times. I think the powerpoints are generally good.

3b) What parts contribute the least to your learning?

The white board lectures tend to confuse me. Granted I understand what is being said, it just is a little hard to follow.

4) How could the course be improved moving forward?

- 1) More "short articles" (ie 7-9 pgs)
- 2) more powerpoints
- 3) Guided reading templates.
- 4) Piazza.

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not imp.	kind of imp.	important	very imp.	vital
Discussing papers	not imp.	kind of imp.	important	very imp.	vital
Powerpoint lectures	not imp.	kind of imp.	important	very imp.	vital
Whiteboard lectures	not imp.	kind of imp.	important	very imp.	vital
Writing synthesis	not imp.	kind of imp.	important	very imp.	vital
Writing peer reviews	not imp.	kind of imp.	important	very imp.	vital
Small Group discussions	not imp.	kind of imp.	important	very imp.	vital
Skills: Bibliography	not imp.	kind of imp.	important	very imp.	vital
Skills: Concept mapping	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital
Other _____	not imp.	kind of imp.	important	very imp.	vital

2a) What aspects of the course do you like?

Class discussions. Peer review very valuable for my own writing.

2b) What parts best facilitate your learning?

Interactive lectures/discussions. You're very good at soliciting audience involvement. The small group discussions are a bit less valuable, especially when we're all confused.

3a) What aspects do you not like?

Difficult choosing appropriate/tenable synthesis topics. Might like some more guidance there.

3b) What parts contribute the least to your learning?

The exercises are hit-or-miss. Sometimes they are helpful but sometimes we linger on them for too long, like w/ concept mapping the slides. A

4) How could the course be improved moving forward?

More emphasis on topic selection (maybe in the future do a "survey of diversity" after telling students about the synthesis assignments, so they're primed to look for topics).